

**COIL: AN
INTERNATIONAL
EXPERIENCE OF ACTIVE
LEARNING**

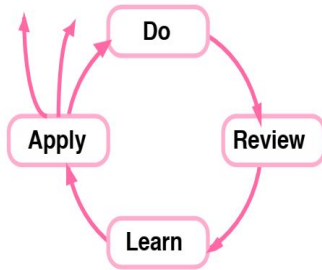
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- Understanding Active Learning
- Pertinence of the choice of the topic
- The added value of active learning

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The learning process is cyclical and has 4 elements (Dennisson and Kirk):



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Has we know active learning main target is effectiveness in the learning:

- The rational behind exploring active and effective learning
- The learner's reflexive distance with what is learned

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Some interesting outcomes are attributed to active learning among which we'll just mention a few of them (National School Improvement Network 2002, p. 5):

- wider range of strategies
- greater complexity of understanding
- enhanced action appropriate to goals and context
- increased engagement and self-direction
- more reflective approach

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- more positive emotions and affiliation to learning
- more developed vision of future self as a learner
- greater facility in learning with others

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A very interesting dimension of active learning: as a multiplier through its collaborative dimension:

- As we know, collaboration in the learning process might be a decisive tool to improve effectiveness in the learning.
- collaborative learning is product of the social constructivist theory

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COIL as precious tool for active learning

- COIL and virtual Exchanges
- The vantage points of COIL from the perspective of effective learning

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- Collaborative learning that not only involve students but also teachers
- Active and effective learning orientation
- International factor and intercultural ingredient as a learning booster

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Active learning refers to something that is very fundamental to human being: the tendency to be engaged in endeavours, activities, projects only if they are meaningful to them

- The connection with the concept of "meaningful learning" from the DAVID AUSUBEL theory as a conclusive idea.



Thank you!



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